

Great Binfields Primary School

Governors' Annual Statement and Impact Report 2022 – 2023

Impact is seen through evidence from data, observation, and action plans. The plans and reports from the Leadership Team ensure assessment and development takes place. The Governing Body reviews changes and summary reports are included in the Head Teacher reports to governors. Governors hold the Leadership to account and the Governors' evaluation of school progress is based on the School Improvement Plan.

School Improvement Plan (SIP)

Governors work with the Headteacher and Leadership Team in monitoring the School Improvement Plan (SIP). The SIP details priorities for the forthcoming year, including actions identified by Ofsted visits and reports from Hampshire Local Authority. The current SIP is based on previous pupil attainment and progress data and school self-evaluation. The SIP enables Governors to hold the Leadership Team accountable for improving attainment and measuring overall impact.

2023-2024 SIP Priorities:

Teaching is at least consistently good. Teachers make effective use of assessment to give children work that builds on prior learning and is accurately matched to next steps.

Embed continuous provision in Year 1. Adapt the current pedagogy of Year 1 teaching. Support all areas of the curriculum through a purposeful play-based approach.

Raise standards of attainment in writing at Key Stages 1 & 2 through improved quality of teaching.

Raise standards of attainment in reading at Key Stages 1 & 2 through improved quality of teaching.

Embed the behaviour policy to ensure that processes and systems are consistent across the school. Behaviour policy is understood and consistently followed by all staff.

Develop a whole-school trauma approach for all.

Governors' Protocol

Our Governors' Protocol details Governor responsibilities, duties and engagement to support the school.

Governor Visits

Governors visit school as part of their monitoring role. These visits provide a valuable opportunity to work closely with staff and monitor improvement. The Governing Body participate in whole school learning walks with the Leadership Team to gain an understanding of policy, practice and procedure. Feedback from these visits, are discussed at committees and any actions addressed at Full Governing Body Meetings (FGB). The information gathered is used to support further development of Action Plans. Governors invite Subject Leaders to give a brief presentation at FGB meetings

Governors are invited to attend open evenings, assemblies, transition events, staff training, parent information evenings, sports events and drama and musical events. This enables Governors to engage with all stakeholders to gather their opinions of the school and its activities.

Use of Data and Analysis and Training

Governors receive information on School Priorities and Data; e.g. Early Years Adopter Framework, Safeguarding, Wellbeing of staff and pupils, SEND, Benchmarking, and Remote Education. The Governing Body considers how the curriculum complies with the statutory National Curriculum requirements and how to ensure standards and the quality of education are developed.

Governors obtain external verification of data and educational research through independent and LA Inspections, HCC Audits and OFSTED inspections and consultants who specialise in areas specific to the school SIP, such as EYFS, English, Maths, Science, Safeguarding and Well-Being of Pupils.

Policies

Governors review all statutory DFE policies on a scheduled basis to ensure that our school complies with up-to-date guidance. Specific attention is paid to mandatory policies to ensure they are dealt with promptly. In addition, LA framework policies are adapted to meet the school's individual needs.

General Data Protection Regulation (GDPR)

Schools have access to a wide range of data which includes personal and special category data. We are required to manage this data under the General Data Protection Regulation (GDPR). A GDPR Governor has been appointed and Governors understand the importance of confidentiality. GDPR changes are regularly updated by the GDPR Lead. The GDPR Lead informs Governors of how data is used, why such data is necessary and how it will be safely disposed of when no longer required.

Recruitment

A number of Governors are trained in Safer Recruitment. Governors are involved in the selection and recruitment of all teaching, support staff, and site personnel. They ensure Safer Recruitment processes are strictly followed. All candidates are recruited in line with the school Equal Opportunities Policy. During the year, Governors formed a panel to undertake the recruitment of a new Deputy Head Teacher which involved working closely with the Local Authority LLP. The future needs of the school and qualities required of a new DHT were carefully considered.

Financial Management

The Governing Body had ongoing training and support in School Finance Management through our Local Authority and NGA. The Governors confirm on an annual basis that the school meets the requirements of the Schools Financial Value Standard (SFVS). SFVS helps to provide schools with assurance that they are meeting the basic standards necessary to achieve a good level of financial health and resource management.

A significant impact of the Governors' role in school ensures that the budget is well managed and improvements are effective. Budgets are agreed in April/May and revised six months later at the half-year point. A three-year plan is also reviewed and carefully considered.

Pupil Premium (PP) is used solely for the educational benefit of eligible children and Governors ensure that the grant enables those pupils to narrow any attainment gap between them and their peers. The Head Teacher and Governors publish their Pupil Premium strategy annually on the school website.

The PE and Sport Premium is used to improve the quality of physical activity and sporting activities for all pupils. Governors hold the Head Teacher to account to ensure that the grant is used effectively and its impact on pupil outcomes is measurable. An annual statement on the school website details the amount of the PE and Sport Premium received; how it has been spent; and what impact the school has seen in attainment by participation in PE and sports; how future plans will sustain improvement.

Governors regularly review the use and impact of IT on school improvement. Funding of IT is carefully monitored. Best Value is the basis of negotiating procurement contracts for the school.

Governor Meeting Attendance

There were six Full Governing Body meetings for the year 2023–2024 and the % of attendance for this year was 89%. If necessary, Governor meetings have been held using Microsoft Teams.

There have been three changes in the Governing Body personnel during the academic year. We require all our new Governors complete appropriate induction training.

Governor Training

The Governors subscribed to 'gold' membership of the National Governors' Association who supply regular updates, journals and training packages. Annual whole Governing Body training takes place. Presentations are given by subject leads at a number of FGB meetings.

Governor Training for the Academic Year 2023-2024 includes:

“Keeping Children Safe in Education”. Governors are required to read this updated document (issued by the Department for Education) annually.

“Prevent”. Governors are required to undertake the annual training module, which highlights the risks of indoctrination.

Whole Governor Body Training. A training course covering Special Educational Needs and Disabilities (SEND) was held in January 2024.

Whole Governing Body. Learning Walks took place in November 2023 and March 2024.

Two Governors attended the staff INSET training that focused on “The Art of Being Brilliant” (January 2024).

A number of Governors attended training courses covering the following areas:

- Health & Safety
- GDPR
- Safer recruitment

- Safeguarding
- Governance of the Governing Body

Three Governors attended induction training courses.

Three presentations were made to Governors at FGB; - Safeguarding (October 2023), Special Educational Needs (December 2023) and New Curriculum (May 2024).

The Head Teacher and Chair of Governors attended an “Effective Partnerships” workshop (June 2024).

Future and Continuous Improvement for 2024/2025 (SIP):

Teaching is at least consistently good.

Raise standards of attainment in writing at EYFS and Key Stages 1 & 2.

Raise standards of attainment in reading at Key Stage 2.

Raise standards of maths at EYFS and Key Stages 1 & 2.

Develop community engagement in the school.

Develop a whole-school trauma approach for all.