

YEAR 1 CURRICULUM MAP

Term:	QUESTION for topic	Enrichment Opps	English texts / writing ideas	Science	Hist / Geog	Art (note down Artist ideas)	DT	Computing	PSHE	Jigsaw – Prevent links.	RE/Assemblies	PE indoor	Music and French	Other:
Healthy Me ONGOING - General Safeguarding procedures with children – lanyards on staff, visitors and who DSLs are and their role.														
Autumn 1 – Keeping ourselves safe on the roads when cycling, walking, scootering etc.		Being me in my world-body focus (keeping safe and hand hygiene.)	Family Tree-differences in family dynamics (Discussing different family structures.) On Sudden Hill text – linking to Zones of regulation and emotions (Conflict and resolution, tolerance of others and understanding of different times and cultures.)	Living things/ Animal classification – (needs and rights) Body parts and names. Similarities / differences.	(Discussing different family structures.) Who else could we speak to in order learn about the past.	Art Area-continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety) Self Portraits-Van Gogh and Picasso comparassion. Similarities / differences. Creating their own self portraits (self-identity, understanding feelings, being in a classroom, being gentle, rights and responsibilities)	Junk modelling Handling scissors and cutting. (safety) DT/Constructi on continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	E-safety every lesson-SMART rules Trusted adults E-safety assembly See E-Safety document	Mutual respect for one another – Jigsaw. Revising behaviour code with new classes. Class charters Weekly circle times Love of Days Jigsaw – Choices/My World Similarities / differences. Bullying Celebrating, understanding and tolerance of others beliefs.	Rights and Responsibilities Feeling special and safe. (Consequences of actions).	Half-termly Safeguarding assemblies lead by Lead DSL R.E sessions (Belonging to family and clubs)	Staying safe when using equipment Wellbeing- (The importance of exercise and keeping healthy.) (Encouraging healthy relationships) through sportsmanship		Democracy week – voting for chair and vice chair of the school council. British value – Democracy week – talking about morals and values. Flu jab and understanding why this is needed. Fire Evacs every half-term – clear exists. Black card practise
Autumn 2 Friendship Week		Walking to the library (road safety, Clever never goes) Remembranc e Parade at School (Respecting British values. Keeping safe when in the community)	Oliver's Fruits/Veg cutting safety and hygiene Handling scissors and cutting (Knives). (safety)	Living things/ Animal classification - (needs and rights)	Guy Fawkes- Conflict and resolution, tolerance of others and understanding of different times and cultures. Walk to the library (road safety and stranger danger) Bonfire – (staying safe)	Art Area-continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety) Fireworks art-mixed media Clay techniques (handling and using materials safely.) Handling scissors and cutting. (safety)	Cooking – hygiene and safety in the kitchen. Handling scissors and cutting (Knives). (safety) DT/Constructi on continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	E-safety every lesson See E-Safety document	Celebrating, understanding and tolerance of others beliefs. Weekly circle times Jigsaw – Celebrating Differences Safeguarding- who do we talk to if we feel under threat? (healthy relationships. It is ok to say no.)	Celebrating the differences in everyone. Jigsaw day Understanding bullying and how to deal with it.	RE – Journeys (Celebrating, understanding and tolerance of others beliefs. Respecting others)	Staying safe when using equipment Wellbeing- (The importance of exercise and keeping healthy.) (Encouraging healthy relationships) through sportsmanship	French culture and geography (Tolerance of others and understanding of different times and cultures) Acceptance of other cultures.	Fire Evacs every half-term – clear exists. Black card practise NSPCC day-different types of abuse (healthy relationships. It is ok to say no.) Trusted adults. Children in Need

									(Identifying talents, being special, families, where we live, making friends and standing up for yourself)					
Spring 1		Toy Talk from visitor Grandparents tea party Parents in to read with children	Lost posters. What could he have done to prevent his toy from getting lost? (Relating to real life experience if children were to get lost) Clever Never Goes Keeping safe when in the community	Identifying and naming common trees. Identify parts of a tree/plant Living things and their rights. Responsibilities to look after and care for living things.	Looking at toys from the past. Biographies on grandparents. (Discussing different family structures.) Who else could we speak to about the past?	Printing techniques (handling and using materials safely.) Handling scissors and cutting. (safety) Art Area-continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	DT/Construction continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	E-safety every lesson Programming and algorithms SAFER INTERNET DAY FEBRUARY See E-Safety document	Celebrating, understanding and tolerance of others beliefs. Weekly circle times Jigsaw – Dreams and Goals Love of days Safeguarding-who do we talk to if we feel under threat?	Overcoming obstacles. Tackling new challenges – feeling safe and secure	Half-termly Safeguarding assemblies lead by Lead DSL Sikhi faith-community Celebrating, (understanding and tolerance of others beliefs.)	Staying safe when using equipment Wellbeing- (The importance of exercise and keeping healthy.) (Encouraging healthy relationships) through sportsmanship	French culture and geography (Tolerance of others and understanding of different times and cultures) Acceptance of other cultures.	Fire Evacs every half-term – clear exists. Black card practise
Spring 2		Healthy Me in Jigsaw		Identify parts of a tree/plant-planting seeds Hygiene and importance of handwashing Living things and their rights. Responsibilities to look after and care for living things.		Collage (handling and using materials safely.) Handling scissors and cutting. (safety) Art Area-continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	Making levers and pulleys Handling scissors and cutting. (safety) DT/Construction continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)	E-safety every lesson See E-Safety document	People who help keep us safe- DSL's Safeguarding-who do we talk to if we feel under threat?	Being Safe Making healthy lifestyle choices.	Easter Church service at Christ Church (road safety and stranger danger) NSPCC assemblies and workshops on 3yr cycle. Celebrating, understanding and tolerance of others beliefs.	Staying safe when using equipment Wellbeing- (The importance of exercise and keeping healthy.) (Encouraging healthy relationships) through sportsmanship		Fire Evacs every half-term – clear exists. Black card practise
Summer 1	Outdoor week – Forest Schools (handling and using materials safely.)	Hampshire Council – Walk to School Week. (road safety and keeping		Materials investigation – (handling and using materials safely.)	History: Kings, Queens and Castles (Tolerance of others and understanding of different	Art Area-continuous provision (handling and using materials safely.)	Cooking – hygiene and safety in the kitchen. Making drawbridge on castle model.	E-safety every lesson See E-Safety document	Weekly circle times Jigsaw – Healthy Me Love of days Celebrating, understandin	Friendship relationships. Self-acknowledgement.	Celebrating, understanding and tolerance of others beliefs. Half-termly Safeguarding assemblies	Staying safe when using equipment Wellbeing- (The importance of exercise and keeping healthy.)	French culture and geography (Tolerance of others and understanding of different times and cultures)	Fire Evacs every half-term – clear exists. Black card practise How does our school keep

healthy by walking to school)					times and cultures)	Handling scissors and cutting. (safety)	Handling scissors and cutting. (safety) DT/Construction continuous provision (handling and using materials safely.) Handling scissors and cutting. (safety)		g and tolerance of others beliefs. Safeguarding- who do we talk to if we feel under threat?		lead by Lead DSL	(Encouraging healthy relationships) through sportsmanship	Acceptance of other cultures.	us safe? Fence, adults...
Summer 2		<p>Trip to Windsor Caster</p> <p>Trip to King John's Castle Odiham</p> <p>Safety in an unknown place – (keeping ourselves safe when in an unknown woodland area/canal/centre. Clever never goes)</p>	<p>Transition letters to my new teacher. All about me- (what makes you special?)</p>	<p>Material investigations and experiments (handling and using materials safely.)</p>	<p>Local trip to King John's Castle- ruin and canal. Respect of historical sites. Road Safety/Safety in an unknown place – (keeping ourselves safe when in an unknown woodland area/canal/centre. Clever never goes)</p> <p>Road Safety – (keeping ourselves safe.)</p>	<p>Local trip to King John's Castle to paint on site Safety in an unknown place – (keeping ourselves safe when in an unknown woodland area/canal/centre. Clever never goes)</p> <p>Art Area-continuous provision (handling and using materials safely.)</p> <p>Handling scissors and cutting. (safety)</p>	<p>Cooking – (hygiene and safety in the kitchen.)</p> <p>DT/Construction continuous provision (handling and using materials safely.)</p> <p>Handling scissors and cutting. (safety)</p>	<p>E-safety every lesson</p> <p>See E-Safety document</p>	<p>Safeguarding- (who do we talk to if we feel under threat?)</p>	<p>(Changes in me. Coping with change.)</p>	<p>RE (Celebrating, understanding and tolerance of others beliefs.)</p>	<p>Staying safe when using equipment</p> <p>Wellbeing (The importance of exercise and keeping healthy.)</p> <p>(Encouraging healthy relationships) through sportsmanship</p>	<p>Forest School – Tool safety and keeping yourself safe.</p> <p>Fire Evacs every half-term – clear exists.</p> <p>Black card practise</p>	