

## YEAR 2 CURRICULUM MAP

Term:	QUESTION for topic	Enrichment Opps	English texts / writing ideas	Science	Hist / Geog	Art	DT	Computing	PSHE	Jigsaw – Links related to PREVENT	RE/Assemblies	PE indoor	Music and French	Other:
ONGOING - General Safeguarding procedures with children – lanyards on staff, visitors and who DSLs are and their role.														
Autumn 1	Fire Fire  What are the similarities and differences between London now and in 1666?  Thinking about safety elements as well	Fire fighters-fire safety  Fire safety- What would we do in an emergency?	The Great Fire of London by Jill Alkins  Samuel Pepy's diary  (Fire safety)	Materials – sharp/raw/hard being careful when handling.	Fire of London: What safety procedures do we have in place today to stop these happening?	Fire Fire Art (scissor safety)	Scissor safety for making fire trucks	See E-Safety document	Weekly circle times  Jigsaw – Being me in my world	Rights and responsibilities	Special books – family lives/home issues	Staying safe when using equipment.		Fire Evacs every half-term – clear exits.  Black card practise
Autumn 2 Friendship week	Paddington In London  Being lost in a city/adoption/strangers	Making marmalade sandwiches (food technology) Allergies, knife safety	Paddington (various stories) Video clips of Paddington	MRS GREN – living/dead/never Alive. Food chains-how do animals obtain their food	London – landmarks. Reading maps to stay safe and know your surroundings	Watercolour Paddington bears		Online safety – research facts about London to create ppt projects	Weekly circle times  Jigsaw – Celebrating differences	Understanding bullying. Celebrating differences and remaining friends.  Standing up for ourselves and others.	Light as a symbol (tolerance of a variety of religions)  Christmas Church service at Christ Church (outdoor and road safety, respecting others)	Staying safe when using equipment.		Fire Evacs every half-term – clear exits.  Black card practise
Spring 1	Titanic	Theatre group (Divergent drama)	Samson's Titanic by Lauren Graham and Roisin Matthews (safety of the Titanic) Titanic – I was there by Margi McAllister	Basic needs – neglect – having food/shelter	Titanic: How have safety procedures changed now to keep us safe? To know and describe key events of the sailing and class divide on the Titanic (significant event).	Draw and paint Titanic Shaving foam printing	Making wraps (Food safety Allergies hygiene)	Beebots – using online app	Weekly circle times  Dreams and goals	Cooperation and goals	Special places – personal Hindu temples – diversity  Half-termly safeguarding assemblies lead by Lead DSL	Staying safe when using equipment		Fire Evacs every half-term – clear exits.  Black card practise
Spring 2	Journeys	Barnaby bear – Anvill. School trip.	Journey Where ocean meets sky	Changing materials – squashing, Bending, Twisting.	Geography – weather patterns	Art – foam marbling		Safeguarding-sharing personal information online  See E-Safety document	Weekly circle times  Jigsaw – Healthy Me	Healthier choices  Motivation  Relaxation	Happy and sad  Easter Service at Christ Church (emotional awareness)	Staying safe when using equipment		Fire Evacs every half-term – clear exits.  Forest school KEEPING SAFE IN THE WOODS Tool safety

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Summer 1	Seacole and Nightingale	<b>Hampshire Council – Walk to School Week.</b>	Florence Nightingale and Mary Seacole – people no longer alive, disease, war, race	describe how plants need water, light and a suitable temperature to grow and stay healthy	Florence Nightingale and Mary Seacole – people no longer alive, disease, war, race	Faces	Sewing Teddy bears (needle safety)	Safeguarding-sharing personal information online  Using databases for a class survey	Weekly circle times  Relationships-jigsaw	Secrets  Trust and appreciation  Friendship and conflicts  Different types of families (diversity and tolerance)	Holi  Half-termly safeguarding assemblies lead by Lead DSL	Staying safe when using equipment		Fire Evacs every half-term – clear exits.  Black card practise	
Summer 2	Hike	Walk – Hike Road safety Keeping safe on all roads when we walk.	Transition letters to my new teacher  (appropriate relationships, emotional well-being)	Identify that most living things live in habitats	Hike – road safety field study	Watercolour art	Safeguarding  See E-Safety document – managing online information	Weekly circle times  Safeguarding (stranger danger and appropriate interaction)  Changing me (body changes, appropriate behaviour regarding bodies)	Increasing independence (making safe choices)  Assertiveness	Water rituals  Remembering (respect and tolerance)	Staying safe when using equipment		Fire Evacs every half-term – clear exits.  Black card practise		