

Year 3 CURRICULUM MAP

Term:	Enrichment Opps	English texts / writing ideas	Science	Hist / Geog	Art (note down Artist ideas)	DT	Computing	PSHE	Jigsaw – Links to PREVENT	RE/Assemblies	PE	Music and French	Other:
ONGOING - General Safeguarding procedures with children – lanyards on staff, visitors and who DSLs are and their role. KS2 Newsround													
Autumn 1	Introduction of new behaviour expectations/c harter	Clever never goes		UNCRC – Discussion of rights of a child	Use of clay – being safe whilst using tools	Cookery – Health & Safety (hygiene , knives and peelers) Staying safe when using needles – Weapon pouch	E-safety every lesson E-safety assembly See E-Safety document	Respect, healthy relationships: Revising behaviour code with new classes. Weekly circle times World Peace Day Friendship/Anti-Bullying Week Jigsaw – Being me in my world Understanding consequences of actions Love of day	Rights and Responsibilities Self-identity and worth Seeing things from others' perspectives.	RE – Stories/Messages Tolerance of other faiths Mutual respect Harvest Festival at the church	Safety when using equipment Football – keeping fit/link to healthy lifestyle/exercise/he art rate	French Languages around the world – culture – diversity.	Democracy week – voting for chair and vice chair of the school council. Flu jab and understanding why this is needed Fire Evacs every half-term – clear exits. Black card practise
Autumn 2 Friendship Week – mutual respect	Remembrance Parade at School – promoting British Values (mutual respect and tolerance) Iron Age Day – Using Stone Age tool, Health & safety using materials.		Magnets – safety whilst using e.g. iron filings Staying safe using materials, equipment	Iron Age artefacts – staying sage, respecting others' belongings			E-safety every lesson See E-Safety document SMART rules	Weekly circle times Jigsaw – Celebrating Differences Inclusive environment Learning to appreciate and respect diversity Love of day	Families and their differences Family conflict and how to manage it. Witnessing bullying and how to solve it.	Half-termly Safeguarding assemblies lead by Lead DSL Whole school RE day – true meaning of Xmas & Christmas Church service at Christ Church – tolerance of others' beliefs Firework and Fire assembly – fire safety	Staying safe when using equipment Keeping fit and healthy Ensuring correct kit/hygiene		Fire Evacs every half-term – clear exits. Black card practise
Spring 1	First Aid Day – staying safe/knowing how to respond in an emergency Forest Schools – keeping safe outdoors	Autobiography – diversity, cultures around the world	Healthy eating – promoting a balanced diet and healthy lifestyle Understanding nutrition and where	Our local area - Geog. To consider the lives of people living in different places and people with different values and customs.			Safer Internet Day E-safety every lesson See E-Safety document Technology in our lives – links to	Weekly circle times Themes agreed at the beginning of each term regarding Safeguarding	Managing feelings Challenges Motivation and enthusiasm.	RE – Purim Being a responsible citizen, respecting beliefs. British values – tolerance/mutual respect NSPCC assemblies	Staying safe when using equipment Keeping fit and healthy Ensuring correct kit/hygiene	French – cross cultural link L2Me – brass. Health and hygiene, changing of mouthpieces etc.	Fire Evacs every half-term – clear exits. Black card practise

			the information is found on food packets. Human/animal nutrition	(British Values – tolerance)			SMART (particularly R when researching online – is it reliable?) Using Kiddle/Swiggly not Google – safe searching.						
Spring 2		Persuasive bias To critically examine what is presented	Understanding the skeleton	All around the world - Geog. Looking after our environment		Safety using tools Cooking – hygiene and safety in the kitchen.	E-safety every lesson See E-Safety document	Weekly circle times Jigsaw – Healthy Me Difference is a positive not a negative Love of day – fitness plans/strategies for managing peer influence/peer pressure (alcohol/drugs/smoking)	Keeping safe online and offline. Respect for myself and for others.	Half-termly Safeguarding assemblies lead by Lead DSL Easter Service at Christ Church (tolerance of faiths)	Staying safe when using equipment		Fire Evacs every half-term – clear exits. Black card practise
Summer 1 Hampshire Council – Walk to School Week.	Walk to School Week – promoting healthy lifestyles, road safety	Newspaper reports – education re: newspaper bias To critically examine what is presented	Plants – importance of living things staying alive and healthy	Tolerance of difference/ Celebrating all cultures –	Art week – safe use of tools if relevant	Cookery – Health & Safety (hygiene, knives and peelers)	E-safety every lesson See E-Safety document	Weekly circle times Peer on peer relationships – Jigsaw Strategies for managing peer influence. Developing resilience Love of day	Becoming a global citizen Awareness of other children having different lives. (Tolerance) Keeping safe online. Friendship and negotiation.	Railway safety assembly RE – Symbols (tolerance of others' faiths) Relationships	Staying safe when using equipment		Fire Evacs every half-term – clear exits. Black card practise Forest School – Tool safety and keeping yourself safe
Summer 2	Sports Day – promoting healthy lifestyles Roman Day – using tools and equipment	Transition letters to my new teacher – coping with change, relationships	Light – not looking directly at light sources	Road Safety – keeping ourselves safe.	Sculpture: clay safety using metal wire/ sharp tools	Cooking – hygiene and safety in the kitchen.	E-safety every lesson See E-Safety document	Jigsaw – Changing me Strategies for managing peer influence. Developing resilience Weekly circle times. Safeguarding- Clever never goes	Challenging ideas. Family stereotypes.	Half-termly Safeguarding assemblies lead by Lead DSL	Staying safe when using equipment		Fire Evacs every half-term – clear exits. Black card practise

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