

# Year 5 CURRICULUM MAP

Term:	QUESTION for topic	Enrichment Opps	English texts / writing ideas	Science	Hist / Geog	Art (note down Artist ideas)	DT	Computing	PSHE	Jigsaw links to PREVENT	RE/Assemblies	PE/Games	Music and French	Other:
ONGOING - General Safeguarding procedures with children – lanyards on staff, visitors and who DSLs are and their role. KS2 Newsround														
Autumn 1	Monarchy who has the power	Show the red card to racism	Black Powder -Ally Sherrick  (Family member in prison)	Properties of materials (Safety and allergies when handling materials and testing them e.g, scissors, dust, foil and paper cuts.)		Digital Art – esafety	Cam based toy – safety when handling tools	E-safety every lesson  E-safety assembly  See E-Safety document	Revising behaviour code with new classes. Tolerance UN Rights of the Child Rights and Responsibilities (Peer on peer safeguarding/ adults and child safeguarding).  Jigsaw – Being Me in My World (can bring up discussions about what has happened at home linked to trauma and cultural differences/ stereotypes.)	Rights and Responsibilities  Being a citizen Democracy and having a voice.		Discussion of foodbanks and Harvest (Prompt discussion of lack of food at home etc.)		Fire Evacs every half-term – clear exits. (Awareness of children who have had experiences of fire. Some children find this a traumatic experience).  Black card practise
Autumn 2	Mountains and earthquakes  Anti-bullying Week.	Walking to library – road safety	Rooftoppers  (Guardianship, adoption, stranger danger, street awareness, different countries, travelling safely).	Light – safety when conducting experiments  (Not shining LED lights into eyes and looking at the sun)		Lino printing – safety handling tools		Love of Day / Jigsaw – Celebrating Differences (Can bring up discussions about what has happened at home linked to trauma and cultural differences/ stereotypes.)	Cultural difference and how they cause problems.  Racism, Enjoying and celebrating other cultures.  NSPCC assemblies and workshops on 3yr cycle.  (Children discovering that their rights are not met at home and they have a right to have their voice heard.)		History of celebrations and festivals  (Diversity and tolerance of other’s beliefs)	Appropriate PE kits (Being aware of dirty/ ill-fitting and age appropriate clothing).		Forest School – (Tool safety and keeping yourself and others safe)  Fire Evacs every half-term – clear exits. (Awareness of children who have had experiences of fire. Some children find this a traumatic experience)  . Black card practise

Spring 1			Firework-makers daughter Philip Pulman – running away from home				Bread making – equipment safety and allergies	E-safety every lesson See E-Safety document	Jigsaw – Dreams and Goals  (Might evoke feelings of disappointment and failure which stem from home life).	Future dreams Goals in different cultures  Supporting others (charity) Motivation	Buddhist teaching Waesk Discussion of respecting peoples faces and talks around racism could link to discussion of radicalisation and terrorism serotypes	Staying safe when using equipment (safe equipment provided and checked by adults.)  Appropriate PE kits (Being aware of dirty/ ill-fitting and age appropriate clothing).	Fire Evacs every half-term – clear exits.  (Awareness of children who have had experiences of fire. Some children find this a traumatic experience)  Black card practise
Spring 2				River study – water safety				E-safety every lesson See E-Safety document	Jigsaw – Healthy Me  (Might bring up details of alcohol/ drug/ smoking abuse within the family. Some children might have experienced negative body image themselves or from family members.)	Alcohol and anti-social behaviour  Body image Motivation and behaviour	Christmas Church service at Christ Church (Road Safety/ stranger danger/ bridge safety )  (Discussions of suicide as sometimes flowers are left on the bridge.)	Swimming – travel safety and water safety  Staying safe when using equipment  (Safe equipment provided and checked by adults.)  Appropriate PE kits (Being aware of dirty/ ill-fitting and age appropriate clothing).	Fire Evacs every half-term – clear exits.  (Awareness of children who have had experiences of fire. Some children find this a traumatic experience)  Black card practise
Summer 1 Hampshire Council – Walk to School Week.	Egyptians – Why are tombs so important to Ancient Egyptians?  Walk on the Wild Side – Who does the Amazon Rainforest belong to?		Sun King – (Themes of death and diseases. Might impact children who have experienced death of a close family member/ pet etc.)	History – (Focus on importance on tomb and preparations for life after death in Ancient Egypt. Might impact children who have experienced death of a close family member/ pet etc.)		Canopic jar – (Using equipment carefully – clay tools, knives/ allergies etc)		E-safety every lesson See E-Safety document	Peer on peer relationships – Jigsaw  (This topic explores jealousy and self-esteem along with relationships so may provoke feelings children find difficult to process. It also looks at what are age appropriate relationships).	Self-recognition and self-worth.  Building self esteem  Safer online communities  Dangers of online grooming.	Buddhist teaching Dhukka Discussion of respecting peoples faces and talks around racism could link to discussion of radicalisation and terrorism serotypes	Staying safe when using equipment (Safe equipment provided and checked by adults.)  Appropriate PE kits  (Being aware of dirty/ ill-fitting and age appropriate clothing).	Fire Evacs every half-term – clear exits.  (Awareness of children who have had experiences of fire. Some children find this a traumatic experience)  Black card practise

Summer 2				Safety when working scientifically				E-safety every lesson  See E-Safety document	Jigsaw –  Changing Me (This element looks into genetics which may cause concern for children that are adopted. It also explores human reproduction which may cause embarrassment for some children or some children may have been exposed to content which is not age appropriate).	Self and body image  Growing responsibility  Coping with change Transition	Rites of Passage  (Provokes feelings of where children fit in their own community. Tolerance, respect and difference will be looked at and discussed.)	Staying safe when using equipment  (Safe equipment provided and checked by adults.)  Appropriate PE kits  (Being aware of dirty/ ill-fitting and age appropriate clothing).	Listening to, playing and responding to music  (This topic evokes strong emotions which may link it to their own experiences).	Fire Evacs every half-term – clear exits.  (Awareness of children who have had experiences of fire. Some children find this a traumatic experience).  . Black card practise