

Year 6 SAFEGUARDING CURRICULUM MAP

Term:	QUESTION for topic	Enrichment Opps	English texts / writing ideas	Science	KS2 Newsround									
					Hist / Geog	Art (note down Artist ideas)	DT	Computing	PSHE	Jigsaw links to PREVENT	RE/Assemblies	PE indoor	Music and French	Other:
ONGOING - General Safeguarding procedures with children – lanyards on staff, visitors and who DSLs are and their role.														
Autumn 1 Keeping ourselves safe on the roads when cycling, walking..	‘Should we always do as we are told?’	Friendship week/Anti-bullying - World Peace Day - promoting healthy relationships, kindness and tolerance. Forest School – Tool safety and keeping yourself safe.	Anne Frank – understanding different cultures Letters from a WW2 soldier – empathising with difference I am Poems – perspective of others	Look after mind, body and heart – healthy lifestyles including effects of drugs, understanding the law and alcohol.	Tolerance of other religions – Judaism Oppression/prejudice/discrimination/dictatorship	Propaganda Posters – encouraging empowerment and morality, sense of community and coming together	DT (cooking) safe use of utensils in the kitchen including oven, knives, graters Sewing – using equipment correctly	E-safety every lesson E-safety assemblies See E-Safety document	Revising behaviour code with new classes. School rights and responsibilities Weekly circle times. Tolerance UN Rights of the Child Rights and Responsibilities. Jigsaw - Love of Being me in my world unit – self-expression, school roles – trusted adults. Peer pressure circle time – how to say no	Rights and Responsibilities - Making right and wrong choices. Being good role models Global citizenship Feeling welcome and valued Democracy, having a voice. Anti-social behaviour.	Half-termly Safeguarding assemblies lead by Lead DSL Harvest Festival at the church	Water safety at Avon Tyrell Sportsmanship/teams Separate boys and girls changing Keeping healthy and fit. Being a healthy person when leaving GBP WW2 dance	Music compositions and working as a team – tolerance of others. Black card practise. Looking after the rabbits – highlighting their basic needs, care and attention needed. Yr 6 weight and height check - Wellbeing discussion, healthy lifestyle choices, keeping bodies healthy, healthy diets.	Democracy week – voting for chair and vice chair of the school council. (Confidentiality and living in a democratic society). Looking after the rabbits – highlighting their basic needs, care and attention needed. Yr 6 weight and height check - Wellbeing discussion, healthy lifestyle choices, keeping bodies healthy, healthy diets.
		Fire Brigade workshop for fire safety Avon Tyrell – health and safety/security when offsite. Being safe in new environment, building trust with safe adults. Remembrance Parade at School	Space – The girl with space in her heart. The space we're in.	Looking at the sun – how to be refrain from this	Alexei Leonov – different perspectives and collaboration	Cooking – hygiene and safety in the kitchen when using knives	Circle times Jigsaw – Celebrating Differences - Tolerance	Perceptions of normality Power struggles Understanding bullying Differences as conflict, differences as celebration Empathy	Firework and Fire assembly - (keeping safe if attending a firework display. What to do in a medical emergency) War and Persuasion – exploring morality, justice/injustice, community spirit Christmas Christingle Assembly	Forest Schools – Tool safety and keeping yourself safe	Fire Evacs every half-term – clear exits Flu jab-understanding why this is needed and how medicine helps us.			

Spring 1	Tudors – Was Henry VIII truly terrible?	Bikeability - safety on the roads and stranger danger reminders. Trip to Hampton Court – safety when travelling to and around venue. Stranger dangers and being respectful to other visitors.	Anne Boleyn - honesty power and rule of law Shakespeare theme - Romeo and Juliet/ A midsummer nights dream - Consequences and morality.	Electricity – safety when using equipment and applying this to everyday environments.	History – focus on difference of religion and beliefs.			E-safety every lesson – See E-Safety document	Circle times Jigsaw – Dreams and Goals	Making a difference in the world. Motivation, self-confidence and sense of community Personal learning goals in and out of school.	Half-termly Safeguarding assemblies lead by Lead DSL NSPCC assemblies and workshops on 3yr cycle.	Staying safe when using equipment. Keeping healthy and fit. Making good healthy life choices.	Music compositions and working as a team – tolerance of others	Children's fayre Fire Evacs every half-term – clear exists. Black card practise.
Spring 2	Amazingstoke – How has Basingstoke changed and contributed to the world?	E-safety day Trip around Basingstoke town – road safety, stranger danger, awareness of obstacles Easter Assembly. Science Week	The Borrowers - heritage text	Materials – separating mixtures, dissolving etc – different experiments involving the use of safety procedures including goggles, aprons	Geography – Digimaps – E-safety links Change over time.	Kev Munday local artist study – diversity and tolerance.	DT – Light box construction – safety with tools and electronics	Safer Internet Day See E-Safety document	Weekly circle times Jigsaw – Healthy Me Healthy relationships, managing conflict, healthy choices, recognising unhealthy choices Mental health – personal goals, building self-esteem before testing, building resilience	Taking personal responsibility Exploitation Emotional and mental health Managing stress.	Laws and lawbreakers – rule of law and recognising rights and responsibilities Easter Assembly at school - tolerance of different beliefs, sense of belonging and community.	Staying safe when using equipment. Being a healthy person when leaving GBP		Fire Evacs every half-term – clear exists. Black card practise.
Summer 1 Hampshire Council – Walk to School Week.	Jammin Jamaica – Geography - How do carnivals differ around the world? History - How does Jamaica contribute to the wider world – and how can we compare our contributions ?	SATs treat – focus on wellbeing and confidence building during SATs week. Mental strength. Art Week	Mad Miss Marnie. Biographies – Benjamin Zephaniah (dyslexic and suffered racism) and Usain Bolt (Jamaican legend)	Evolution and Inheritance	Geography – comparing culture and respecting differences (Jamaica and England)	Bob Marley sketch Jamaican street art painting Art Week		E-safety every lesson See E-Safety document	Weekly circle times Peer on peer relationships – Jigsaw Book – You're not ugly duckling Anti-Racism and discrimination – ways in which we are all the same and different – linking to	Managing feelings Power and control Assertiveness Technology safety Love and loss	Rituals – Ramadan and Eid Railway safety assembly Half-termly Safeguarding assemblies lead by Lead DSL	Staying safe when using equipment.		Fire Evacs every half-term – clear exists. Black card practise.

									Jigsaw first unit.					
Summer 2		<p>Think Safe Road Safety – keeping ourselves safe when in public and when using roads.</p> <p>End of year play – self-expression.</p> <p>Secondary School Visits with transition leads – wellbeing, learning about a new sense of community, making sense of the world around them.</p>	<p>Windrush Child – historical experiences of different races.</p> <p>Transition letters to my new teacher - making first impressions.</p>	<p>Sex Education – puberty, self-esteem, growing and changing.</p>	<p>History – Jamaican injustice, slavery, racism. Discussion about Windrush generation. Diversity, respecting and tolerating other beliefs and cultures.</p>		<p>Cooking Jamaican Food – hygiene and safety in the kitchen.</p> <p>Smoothie making – safe use of knives and blenders</p>	<p>E-safety every lesson</p> <p>See E-Safety document</p>	<p>Circle times - regulating emotions, safe place to share experiences, confidence and giving value to their voice.</p> <p>Safeguarding- Stranger danger</p> <p>Jigsaw – Changing Me</p> <p>Sex Education</p> <p>Sexting</p> <p>Mental Health – moving onto Secondary School using – Be awesome unit of teaching – mindfulness and building resilience.</p> <p>Transition focus</p>	<p>Self-image, understanding editing, stereotypes and societal pressures</p> <p>Respect and consent</p> <p>Transition</p>	<p>Leavers assembly - - Respect, tolerance, equality and road safety on walk to and from.</p>	<p>Wall bars – safe use of equipment.</p>	<p>Fire Evacs every half-term – clear exists.</p> <p>Black card practise.</p>	

Sexting (seen on examples) - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/>