

Great Binfields E-Safety Curriculum – Long Term Plan **Autumn**, **Spring**, **Summer**.

Year 3	Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
	I can explain what is meant by the term 'identity'.	I can describe ways people who have similar likes and interests can get together online.	I can explain how to search for information about others online	I can describe appropriate ways to behave towards other people online and why this is important.	I can demonstrate how to use key phrases in search engines to gather accurate information online.	I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged	I can describe simple strategies for creating and keeping passwords private.	I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.
	I can explain how people can represent themselves in different ways online	I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.	I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.	I can give examples of how bullying behaviour could appear online and how someone can get support.	I can explain what autocomplete is and how to choose the best suggestion.	I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age	I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.	

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						restricted gaming or web sites).		
	I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.	I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	I can explain who someone can ask if they are unsure about putting something online.		I can explain how the internet can be used to sell and buy things		I can describe how connected devices can collect and share anyone's information with others.	
		I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.			I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.			

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		I can explain how someone's feelings can be hurt by what is said or written online.			I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).			
		I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.			I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.			