



## **Prevent Duty Statement for Great Binfields Primary School**

### **Introduction**

Great Binfields Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not. This Preventing Extremism and Radicalisation Safeguarding Statement is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children.

At Great Binfields, we aim to ensure that staff are fully engaged in being vigilant about radicalisation, they understand that such issues 'could happen here' and that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. All staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

### **Definitions**

- Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.
- Radicalisation – the process by which a person comes to support extremism and terrorism

### **Role of Governing Body**

The Governing Body will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors including their statutory safeguarding duties.

### **The Prevent Duty**

In order to fulfil the Prevent duty, it is essential that staff at GBPS identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of all of our wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences. We will endeavour to give children the skills to protect them from any extremist views that they may encounter, now or later in life. Building resilience and the promotion of British values is at the heart of preventing radicalisation.

Our 'Prevent Duty', is carried out under the Counter-Terrorism and Security Act 2015, which legally requires us to take steps to prevent pupils from being drawn into terrorism. As part of our ongoing safeguarding and child protection duties we fully support the Government's PREVENT strategy. We take this duty seriously and carry out the four main actions responsibly, namely: risk assessment, working in partnership, staff training and policies.

- If we assess a child as at risk, we will refer to the Channel Programme, which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.
- Staff receive regular training to familiarise them with the 'Prevent Duty'.
- In terms of internet safety, we ensure suitable filters are in place to keep children away from extremist materials, in keeping with Hampshire guidelines.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Great Binfields Primary School ensures that it recognises its responsibility to support the aims of the Government strategy to promote those values identified as British and educate children to be resilient to radicalisation and extremism of all kinds. We do this by providing a safe place in which children can discuss and develop their understanding of issues, whilst engendering a healthy sense of self and their relationship with and responsibility towards the wider world. In support of the 'Prevent Duty' we promote the fundamental British values of:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs

These values are fundamental in helping all children become compassionate, considerate adults who form part of a fair and equal society to help everyone live in safe and welcoming communities where they feel they belong. Great Binfields Primary shares these values and works to ensure that they are understood and applied by all staff, volunteers and where appropriate, parents. We recognise that these values are not exclusive to Britain but are shared by other countries.

We ensure:

- the growth of children's personal, social and emotional development by ensuring the children learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes
- that discussions are suitable for the age and maturity of the children involved. The Prevent Strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.
- that we are alert to harmful behaviours by influential adults in the child's life. This may include discriminatory and/or extremist discussions between parents, family and/or staff members
- that we take action when we observe behaviour of concern
- that we are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified
- that we assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the Police, Prevent Coordinators and Hampshire Safeguarding, to take account of local risks and respond appropriately

- that we make referrals to the Hampshire Safeguarding Team, if there are concerns that an individual may be vulnerable to being drawn into terrorism or extremism
- that we assess staff training needs in relation to the 'Prevent Duty'

### **Our Curriculum**

Our values led curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Within the curriculum, PSHE, RE, and Computing have particular roles to play in helping children and young people develop their understanding of the world by learning about other people, cultures, beliefs, attitudes and values.

Through Jigsaw PSHE (Personal, Social and Health Education), and sessions, opportunities are provided to develop resilience, build strategies for managing peer influence and appreciate and respect diversity. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

### **What we do if there is a concern**

If we have a concern about a particular pupil we will follow the school's safeguarding procedures, including discussing with the school's Designated Safeguarding Lead, and where deemed necessary with children's social care. The DSL and the Head teacher will deal swiftly with any referrals made by staff or with concerns reported by staff.

### **We may also contact:**

- the local police force or dial 101 (the non-emergency number). They can talk to us in confidence about concerns and help us gain access to support and advice.
- Hampshire Adult Services on **0300 555 1386**
- Hampshire Children's Services on phone **0300 555 1384**
- The Anti- terrorist Hotline on 0800 789321 Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident. In an emergency situation we will follow the recommended emergency procedures.

This statement will be reviewed and amended according to changes and updates in Government legislation and expectation of schools. We are committed to the safeguarding and wellbeing of children and staff.

**Next review: Autumn 2024**