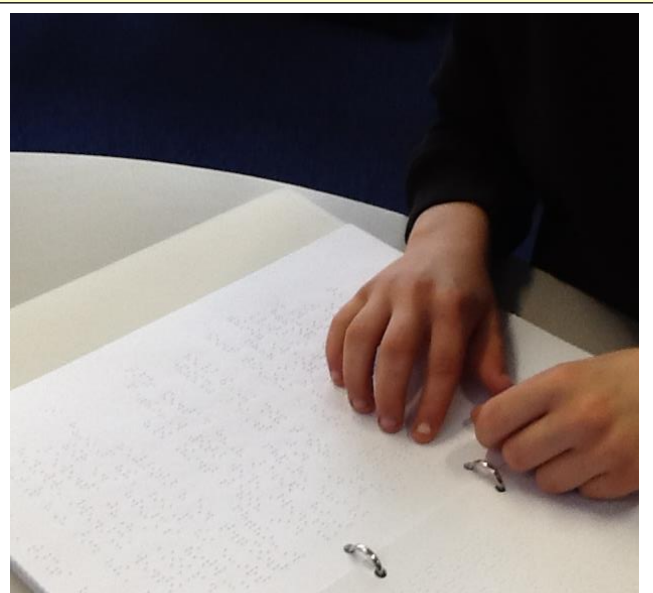




Vision
Impairment
Resourced
Provision

Learning
Together,
Achieving
Forever



Great Binfields is a popular school in Basingstoke with 420 pupils arranged in 14 classes, making us a 2 form entry primary school.

There is a purposeful, calm atmosphere throughout where our children have lots of fun exploring.

They are expected to try hard and develop resilience - understanding that making mistakes is a huge part of our learning journey. Our children learn lots of new skills through a rich and wide-ranging enquiry-based curriculum and they apply these skills in different contexts as well as show great learning behaviours.

Our children are supported by a hard-working team of teachers, learning support assistants and other members of the support team. The whole staff share a responsibility of keeping self-esteem high, making learning life at school exciting, fun and enjoyable but also of course having a shared accountability for raising standards.

Above all else, we all know that happy children make the best learners!

Inclusive Approach

Our resource provision aims to support children with VI so that they can be included within mainstream education in a supportive environment.

Alongside our high-quality mainstream provision, Great Binfields has a specialist resource base for children with Vision Impairment (VI). The provision can accommodate up to 6 children in school and we also provide outreach support for primary school children across the north of the county.

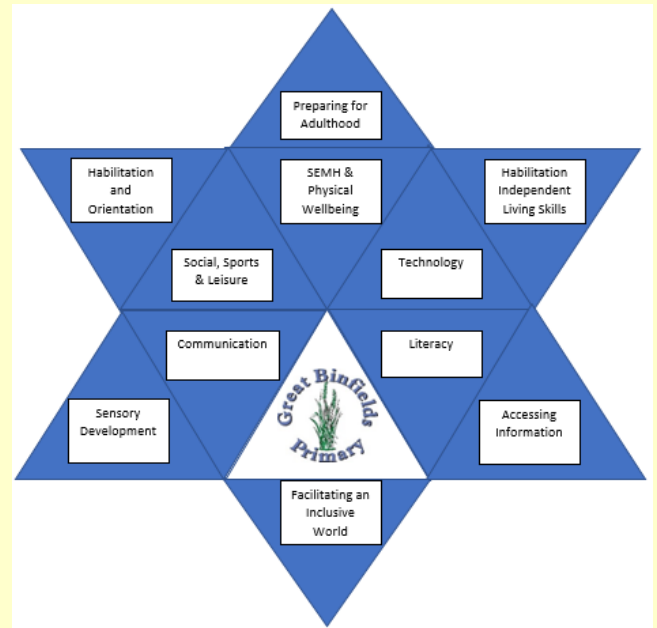
We provide an environment where barriers to learning and participation are identified and overcome.



The Curriculum Framework for Children and Young People with a Vision Impairment

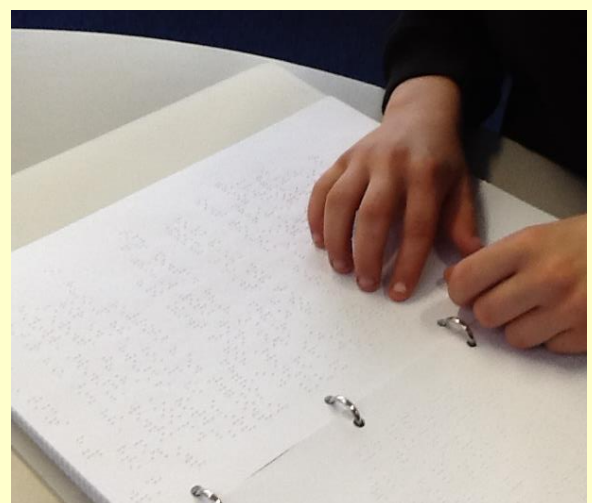
Launched in March 2022, the Curriculum Framework for Children and Young People with Vision Impairment sets out and explains the support that children and young people with vision impairment need so that they get fair and equal access to education.

Here at Great Binfields Primary School we work hard to ensure that there are no barriers to learning or participation for our pupils with a vision impairment.



Children with a vision impairment have access to a specialist teacher and bespoke teaching programmes designed to meet their individual communication and access needs. These are then practised and supported across the curriculum. Technology is used to facilitate access across the mainstream curriculum.

The children's needs are met by staff who understand their difficulties and are able to provide individual programmes of learning, such as Braille Literacy, music therapy and concentrated learning to support their development.



Children with a vision impairment are enabled to develop and reach their potential in all areas.

Qualified Habilitation Specialists



We ensure that our pupils with VI are given every opportunity to develop independence in all areas of their life. They have regular support from a Qualified Habilitation Specialist who will develop their mobility and orientation skills.

Wellbeing

Peer awareness sessions, regular assemblies and the inclusion of goalball within our PE curriculum give our mainstream pupils a better understanding of the challenges faced by a classmate with a vision impairment.

VIP Club

Supported by specialist staff, pupils with a vision impairment meet weekly as a group, each bringing a friend from class, to develop skills and experiences in line with the expectations of the CFVI.



In-Reach

Termly In-Reach sessions bring families of children with a vision impairment from the wider community together as a supportive group.

Parental Support

Most of our VI children are brought to school by taxi. We make regular contact with the parents of the children in the resource base through a home-school diary, via email and by phone. It is vital that parents feel that they are part of their child's education. We work hard to include parents in the life of the school wherever possible and support them to attend parents' evenings, workshops and special events.

Transition

Moving to new school can be a challenging time for all children. When a child moves from our resourced provision to a new provision, we will ensure that a transition plan is in place and agreed by the parents and the receiving school. We will work collaboratively with the new school to ensure an effective and successful transition.

Out-Reach

Our resource provision is able to loan large print books to children with vision impairment in other Hampshire schools.

We also provide regular support to young braille learners at Saxon Wood Special School in Basingstoke.

What OFSTED said in our last report

“Pupils are happy at this welcoming school. Leaders have created an inclusive and nurturing environment. They make sure that values such as respect, cooperation and honesty are at the centre of everything they do.”



“Leaders are ambitious for all pupils with SEND to achieve well. Leaders use effective strategies to identify pupils’ specific needs and ensure that appropriate resources are made available so pupils can learn effectively. This includes enabling pupils who attend the specialist provision for visual impairment to spend as much time as possible learning alongside their friends in class.”

Community Links

We work very closely with the Specialist Teacher Advisory Service and have regular contact with our Qualified Habilitation Specialist. Additionally, we have links to Open Sight and Guide Dogs.

<https://www.opensight.org.uk/>

<https://www.guidedogs.org.uk/>

Further Information:

Great Binfields Primary School VI Resource Provision Prospectus

<https://www.greatbinfields.co.uk/vision-impaired-vi-resource-provision/>

Specialist Teacher Advisory Service, Hampshire

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/specialistadvisory/visual-impairment>

Hampshire's Local Offer

<https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>

Hampshire County Council SEN Criteria documents

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/sencriteria>

SEND Code of Practice: 0-25 years, DfE 2015

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>