



Learning Together, Achieving Forever

Music Policy

At Great Binfields Primary School we believe that music is a powerful, unique form of communication that can change the way our pupils feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

We aim to:

- Enable every child to develop their musical potential
- Develop a passion and curiosity for music in our children
- Develop pupil knowledge, skills and understanding through sessions that include playing, singing, performing, composing, listening and responding
- Create engaging units of work that cover the National Curriculum programmes of study
- Enrich and support work in other areas of the curriculum through cross curricular teaching
- Promote our pupils' emotional, social, spiritual and cultural development through music

Our pupils will be given opportunities to:

- develop musically at a pace that is appropriate for them as a learner
- communicate their ideas, and preferences about music through movement, musical vocabulary and the expressive arts
- listen and respond to a wide range of live and recorded music
- explore their musical ideas through composition and improvisation
- learn about, create, select and combine the musical dimensions
- read, use and understand staff and other symbolic notations
- play tuned and untuned instruments
- sing within class music sessions and as a school ensemble
- perform independently, as a class and in smaller ensembles to a variety of audiences
- develop an understanding of the history of music and composers
- take part in dramatic productions that include music
- take up a musical instrument
- participate in a variety of music based clubs

Music and Inclusion

Music making in school is offered equally to our pupils, regardless of race, gender or ability. Those pupils with particular needs or abilities will be given opportunity, encouragement and

assistance, when required, by the class teacher, specialist teacher, teaching assistant or SENCO. All children at Great Binfields are supported to develop musically at a pace that is appropriate for them as a learner.

The school's Music Makers programme provides music therapy-like sessions as a transition package for vulnerable EYFS children joining the school. Tailored music sessions are also available for our Visually Impaired and Autistic Spectrum Disorder children. Adapted equipment e.g. beaters, recorders is available for children with physical needs.

Curriculum Planning, Monitoring and Review

The coordination, planning & delivery of the music curriculum in Years 1-6 is the responsibility of the Music Lead, with the exception of Year 3 which is planned and delivered by Hampshire Music Service as part of the Listen 2 Me project. Music in year R is delivered by the EYFS team, one of which is a music specialist, with guidance where necessary from the music coordinator. All music planning is linked to each year group's cross-curricular theme where appropriate.

Early Years Foundation Stage

EYFS planning is matched to age and stage appropriate Expressive Arts and Design, Understanding the World and Communication and Language aspects of the framework. Musical skills are adapted to match key areas of the curriculum, with children building on their knowledge of everyday sounds and songs that they are confident with, such as Nursery Rhymes and counting rhymes. The provision includes individual and small group work, and a balance between guided interaction with direct teaching and child-led activities. In the moment planning allows the teachers to tailor individual next steps, based on assessments, into the environment and play-based activities for the children.

Years 1-6

Music is taught weekly for in-depth study. This provides opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms and genres, and to begin to make judgements about the quality of music. For all children, live verbal feedback within lessons drives immediate progress and adaptations to learning.

The Music Lead:

- provides a strategic lead and direction for music which includes long term planning
- uses the Hampshire Music Service's clear progression of skills and knowledge to accompany each unit that sets out exactly how the children progress throughout the year and key stage.
- supports colleagues in the planning and delivery of the music curriculum where necessary
- keeps informed about current developments in music and attends regular training provided by Hampshire Music Service
- is part of the Arts Team which contributes to the creative focus of the school
- discusses progress with the headteacher and evaluates the strengths and weaknesses in music, indicating areas for further improvement
- oversees the provision of instrumental teaching including recommending the use in Pupil Premium Funding to pay for tuition or instrument hire where necessary or sign

posting parents of Visually Impaired children to charitable funding through The Amber Trust

Assessment for Learning

Assessment, in the form of listening, observing and questioning, is carried out by those teaching music. For all children, live verbal feedback within lessons drives immediate feedback and adaptations to learning. In EYFS, assessment of the musical aspects of the Early Learning Goals is through observation and interaction with the children and is recorded using the assessment tool Tapestry. In Years 1 - 6 assessment criteria relating to Hampshire Music Service's Assessments and Tracking Progress and Pathways to Musical Independence documents are used to ensure progression across each phase. These criteria will be used to assess an individual's progress and provide a basis for their annual report. During each lesson and also at the end of each unit of work, the Music Lead will gather feedback in order to inform future planning and development in this subject.

Resources

The school has a purpose built music and drama room where music resources are kept and music lessons taught. An excellent range of tuned and untuned musical instruments from a variety of cultures are available for children both inside and outside the school building. The music room has two key stage specific book boxes containing a range of music fiction and non-fiction. In addition to this, our resources are supplemented by the Hampshire Music service Listen2Me project in year 3 with Samba instruments, African Drums, Ukuleles and Brass instruments. Outside there is a multi-season music play area, accessible by all children and resourced areas for EYFS music making. EYFS also have a box of musical instruments for use in class, Music Makers sessions and to promote musical opportunities in discovery time.

Children having peripatetic music lessons store their musical instruments in the music room or class teacher's cupboards for safe keeping. Peripatetic staff teach in the music and drama room when it is not being used for class music lessons.

Health & Safety

Great Binfields Primary School follows the guidelines set out by Hampshire County Council and Hampshire Music Service. The latest Health & Safety monitoring form and risk assessment documents, updated May 2021, are available on request.