



SOCIAL DEVELOPMENT

Social development is key to all DT lessons. At GBP we teach the concept of self-regulation to ensure all children take responsibility for their behavior and the safety of others whilst using tools. This establishes and maintains a safe, secure learning environment. We encourage effective conversations about the work through peer and self-evaluation and to give and accept constructive criticism as a vehicle to improve children's learning outcomes.

MORAL EDUCATION

Moral development involves teaching children to understand the wider impacts on the environment when designing and making new products to consider the materials they will use. At GBP we also like to encourage sustainable thinking and try to rethink, reduce, reuse and recycle whenever possible.



SMSC in DT

SPIRITUAL EDUCATION

Spiritual development in DT is of high importance. The process of creative thinking and innovation inspires children to bring out undiscovered talents which helps boost self-confidence and belief in their abilities. It also challenges and appeals to the creative instincts that we have to discover, adapt and overcome. Within GBP's DT curriculum we seek to develop this.

CULTURAL DEVELOPMENT

Throughout units of work we develop cultural awareness in DT through projects that have a connection with our past heritage, such as fire engines, bridges, and Puppets.

