



SOCIAL DEVELOPMENT

P.E at GBP is celebrated throughout the school in different ways. Children work collaboratively during P.E sessions as well as clubs and are given the opportunity to take part in different sporting events both inside and outside of school. This helps to develop and express relationships as well as learning to be respectful of others. As a school we celebrate others' success through assemblies, certificates, accomplishments on the sporting display and personal mentions in the weekly newsletter. We also expose children to a variety of sports which they would not access outside of school. This has included archery, goalball and ultimate frisbee. We believe that all children should have the opportunity to take part in school, build relationships and be exposed to a positive team spirit.

MORAL EDUCATION

Pupils are asked to consider morals and dilemmas within sports. This includes: conduct, team spirit, rule-following and respect. Children are given the opportunity to reflect on the importance of rules and understand the penalties that could take place if they are broken. Events and beliefs in some sports from the past are often considered unacceptable in sports today. Pupils are encouraged to show compassion and respect to others across all sports. Tackling misconceptions within sports are explored along with the notion of right and wrong. During clubs, children are taught that you need to work hard to achieve high standards of sports. Examples of moral development in P.E:

- Playing fairly and working as a team.
- Respecting each other and equipment.
- Not discriminating.
- Following instructions and rules as well as having an understanding of penalties.
- Listening to feedback and being respectful.



SMSC in PE & Games

SPIRITUAL EDUCATION

Pupils are given the opportunity to learn about their own bodies as well as learning about different sports and sports people around the world. Pupils are encouraged to reflect on the changes that happen to their bodies during sports, as well as to use their imagination, creativity and emotion in certain areas of P.E (especially Dance and Gymnastics routines). Throughout the year groups, children are given the opportunity to reflect upon their own skills and are guided to constructively analyse their own and others' performances through feedback. Reflection is also a big part of P.E, as pupils are questioned throughout all P.E lessons to help deepen their thought and understanding. Character building is also focused on during P.E. This is done through team building by motivating and building determination within pupils.



CULTURAL DEVELOPMENT

Our PE curriculum is designed to ensure our pupils participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio- economic groups in the local, national and global communities, including:

- Learning about the developments of sports in different countries.
- Learning where different sports originate from and what the national sports of different countries are.
- World Cups and Olympic games.
- Exploring and respecting a variety of different cultural dances.
- Use of international examples of different athletes and their achievements.

