



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Active play times through 360 PE coaches and LSAs due to their active play time CPD (lead by Active 360).</li> </ul>	<p>Lunchtime supervisors and Learning Support Assistances undertook Active Playtime course. New playtime equipment brought to support this CPD to allow teachers to undertake new activities.</p> <p>Lunchtime clubs run by Active me 360 Coaches.</p> <p>Pupils' fitness levels, social skills and concentration in class time.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. The active play time contributes to this.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Continue to promote Active Playtimes to ensure at least 30 minutes of physical activity during a school day. To continue to use SCL lunchtime coaches to provide lunchtime activities for children to be involved in.</p> <p>Invested in Active Me 360 Sports Coaches to run Lunchtime Sports clubs throughout the week for children to sign up to, to encourage increased physical activity.</p>	<p><i>£500</i></p>
<ul style="list-style-type: none"> <li>To use Active 360 Coaches to teach outdoor PE lessons, after school clubs and lunchtime clubs.</li> </ul>	<p>Progression in pupils learning, skill development and teachers CPD.</p> <p>Subsidised clubs for PP children.</p>	<p><b>Key indicator 3</b>- Teachers observe high quality teaching. Children are progressing due to high quality, adapted and well thought out teaching.</p>	<p>Teachers making notes and asking questions to ensure they are learning from the Sport coaches.</p>	<p><i>£18477</i></p>

<ul style="list-style-type: none"> <li>• Bike ability</li> </ul>	<p>Yr R and Yr 6 pupils</p>	<p><b>Key indicator 1-</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>To equip children with life-skills of riding their bike with confidence. To encourage a healthy way of getting to school.</p>	<p>£0</p>
<ul style="list-style-type: none"> <li>• Affiliation to Basingstoke Sports partnership – allowing access to inter-school sports competitions</li> </ul>	<p>All pupils</p>	<p><b>Key indicator 5-</b> Children have the opportunity to experience competitive sports vs other local schools.</p>		<p>£600</p>
<ul style="list-style-type: none"> <li>• To attend Hampshire PE Network training and events to develop PE Leader's knowledge</li> </ul>	<p>Subject leader to acquire knowledge to then pass on to the rest of the staff team.</p>	<p><b>Key indicator 3-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>£75</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Getting the bus to the local sports center to use their facilities and trained staff to support the children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Nicki Lyddon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grace Gough</i>
Governor:	
Date:	1/07/24