

GREAT BINFIELDS PRIMARY SCHOOL - OUTDOOR LEARNING & FOREST SCHOOL CURRICULUM

Great Binfields Primary adhere to the 6 principles of Forest School which are stated below.

	Subject specific skills / outcomes – Cross-curricular with PSHCE, Science, Physical Education, Art and Geography in particular	
Year 1	Building, problem-solving and teamwork:	I can work in a team to build a shelter and animal home. I can play team games
	Art:	I can use natural materials to create artwork that I can talk about. (mud painting or collage)
	Science / Nature / Environment:	I can identify and name a variety of wild and garden plants. I can describe the plant structure (including trees). I can identify deciduous and evergreen trees. I can identify and name a variety of common animals from amphibians - mammals
	Physical development / healthy lifestyles:	I know how to travel safely on rough ground. I can carry sticks safely. I can talk about how being outside makes me feel.
Year 2	Building, problem-solving and teamwork:	I can communicate clearly in team games. I can tie a simple knot. (overhand knot and half hitch)
	Cooking:	I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can make a simple snack.
	Art:	I can make a stick person I can make a journey stick I can make a magic wand
	Tool Work:	I can use a palm drill (identity disks) I can make sparks with a fire steel.
	Science / Nature / Environment:	I can observe and describe seeds and how they are scattered in autumn. I know what I need to survive (water, food, air). I can name and identify some trees in our grounds by using a simple ID guide. I can name sounds that I hear.
	Physical development / healthy lifestyles:	I know how to move a log safely. I can describe the benefits to being outside.
Year 3	Building, problem-solving and teamwork:	I can work in a team to construct a birds nest I can begin to describe how my structures work. I can co-operate and communicate clearly in team games.
	Cooking:	I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can toast a marshmallow on a stick.
	Art:	I can lash sticks together to make a weaving frame. I can make clay animals. I can sketch birds.
	Tool Work:	I can use a palm drill (identity disks) I can make sparks with a fire steel. I can whittle a marshmallow stick. I can saw wood with support

	Science / Nature / Environment:	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can group objects according to my own criteria.</p> <p>I can name animals in the environment and group them.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities.</p> <p>I take part in outdoor activities and challenges on my own and in a team.</p>
Year 4	Building, problem-solving and teamwork:	<p>I can make and play woodland versions of common games (eg Aunt Sally; pick up sticks; quoits; miniature archery).</p> <p>I can work in a team during wide games and scavenger hunts.</p> <p>I can build trust with my peers through games.</p> <p>I can make a shelter using a tripod structure.</p>
	Cooking:	<p>I can be safe around a fire and explain the fire circle.</p> <p>I can light a fire safely with close supervision.</p> <p>I can make a pancake and cook it on an open fire.</p>
	Art:	<p>I can sketch trees and plants.</p> <p>I can choose shapes in nature and use them to inspire my artwork.</p> <p>I can create a tree character and describe them.</p>
	Tool Work:	<p>I can use a palm drill (identity disks)</p> <p>I can make sparks with a fire steel.</p> <p>I can a creature using wooden discs.</p> <p>I can saw wood with support</p>
	Science / Nature / Environment:	<p>I can name some common garden birds and talk about their features.</p> <p>I can name the common trees in our grounds (give a tree a character activity)</p> <p>I can talk about how to encourage wildlife into an area.</p> <p>I can carry out fieldwork – classifying and surveying animals.</p> <p>I can match tracks and other signs to animals.</p> <p>I can name animals in the environment and group them.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities.</p> <p>I take part in outdoor activities and challenges on my own and in a team.</p>
Year 5	Building, problem-solving and teamwork:	<p>I can build a waterproof humpy (shelter) and set up a camp.</p> <p>I can make constructions for different purposes: eg rafts; animal bridges; stick towers; outdoor orchestra; sundials; water traps.</p> <p>I can lead a team and work in a team during wide games and scavenger hunts.</p> <p>I can lash sticks together.</p>
	Cooking:	<p>I can boil water in a Kelly kettle.</p> <p>I can make hotdogs.</p> <p>I can roast popcorn.</p>
	Art:	<p>I can plan, make and create a decoration.</p>
	Tool Work:	<p>I can use a palm drill (identity disks)</p> <p>I can saw wood with support</p> <p>I can make and tend a fire that I have lit.</p> <p>I can plan a project (Easter decoration).</p> <p>I can tie suitable knots for different purposes (shelter hitches and knots).</p>

	Science / Nature / Environment:	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can recognise pollution indicators in different habitats.</p> <p>I can research and test different ways to find north.</p> <p>I can group objects according to my own criteria.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can interpret a map.</p> <p>I can navigate using a map and compass (orienteeing).</p> <p>I can follow and make trails.</p>
Year 6	Building, problem-solving and teamwork:	<p>I can explain what humans need to survive.</p> <p>I can work with others to research and obtain survival essentials.</p> <p>I can find and identify safe wild food.</p> <p>I understand the rules for safe foraging.</p> <p>I can build a waterproof shelter using tarpaulins.</p> <p>I can use a range of simple knots and lashes.</p>
	Cooking:	I can cook on an open fire.
	Art:	<p>I can use natural shapes and structures to inspire my artwork.</p> <p>I can print using natural materials</p>
	Tool Work:	<p>I can use a palm drill (identity disks)</p> <p>I can saw wood with support</p> <p>I can make and tend a fire that I have lit.</p> <p>I can plan a project (Easter decoration).</p> <p>I can tie suitable knots for different purposes (shelter hitches and knots).</p>
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