



## **Great Binfields Primary School**

### **Review of Pupil Premium Strategy 2024-2025**

#### **Outcomes for disadvantaged pupils**

We have thoroughly analysed the performance of our disadvantaged pupils during the previous academic year, using both national assessment data and our own internal summative and formative assessments.

To assess the performance of our disadvantaged pupils, we compared their results with those of disadvantaged and non-disadvantaged pupils at the national and local levels, as well as with the results achieved by our non-disadvantaged pupils. We acknowledge that the pupils included in the performance data have likely experienced some disruption due to Covid-19, which has affected schools and individual pupils in different ways.

In addition to academic data, we have also considered wider factors impacting the performance of disadvantaged pupils, including attendance, behavior, and wellbeing, based on our school data and observations.

From this comprehensive analysis, we conclude that the performance of our disadvantaged pupils is variable and cohort-dependent. We are, however, committed to achieving the outcomes set out in our Pupil Premium Strategy document for 2025/28.

Our evaluation of last year's approaches reveals that the time spent on building relationships with families to address barriers to attendance was particularly effective. Additionally, our consistent focus on quality-first teaching and its adaptations played a key role in supporting our pupils' progress.

In light of this evaluation, we have reviewed our strategy and made adjustments to how we plan to allocate our budget for the current academic year. The Further Information section below outlines our updated planning, implementation, and evaluation processes in more detail.

### Attendance rates –2024/2025

Demographic Group	Attendance	Authorised Absences	Unauthorised Absence
Female	96.2%	3%	0.81%
Male	96.4%	2.9%	0.7%
EAL	96.7%	2.6%	0.8%
Not EAL	96.2%	3%	0.7%
SEN	94.2%	5%	0.81%
Not SEN	96.7%	2.6%	0.7%
Ever 6 FSM	92.8%	5.7%	1.5%
Not Ever 6 FSM	96.8%	2.6%	0.6%
Ever 6 Service Child	98.3%	1.6%	0.1%
Not Ever 6 Service Child	96.3%	3%	0.7%
FSM	93.1%	5.5%	1.4%
Not FSM	96.8%	2.6%	0.6%
Pupil Premium Eligible	94.5%	4.4%	1.1%
Not Pupil Premium Eligible	96.7%	2.6%	0.7%
Pupil Premium Recipient	95.1%	3.8%	1.1%
Not Pupil Premium Recipient	96.5%	2.8%	0.7%

Attendance was a focus in 2023 - 2024 and continues to be for our pupil groups. Whilst the attendance of all pupils has improved, there is still a gap between non-Pupil Premium and Pupil Premium and children with SEND.

## Attainment 2024-2025

### Year R 2024-2025 with 4 PP children

	Non PP	PP
Achieved GLD	71.4%	50%

### Year 1 2024-2025 with 8 PP children

	Non PP	PP
Achieved Phonics 32	92.3%	62.5%

### Year 6 with 10 PP children

	Non PP	PP	circumstances
Reading	92%	50%	2 PP children disapplied
Writing	80%	40%	
Maths	88%	50%	2 PP children disapplied
Combined Reading/Writing/Maths	75.5%	20%	2 PP children disapplied
GPS	77.4%%	50%	2 PP children disapplied

Of the 10 PP children in Year 6: 5 SEN (with 3 EHCP of which 2 were disapplied from the SATS) and 2 LAC children

### National Assessments

5 out of the 10 children had a whole 4 years (KS2) education at Great Binfields with all of them making good progress from their starting points.

Year Group	No. of PP children	No. with SEND	No. achieving ARE Reading	No. achieving ARE Writing	No. achieving ARE Maths
<b>R</b>	4	1	6	4	8
<b>1</b>	5	1	14	9	13
<b>2</b>	6	4	9	6	9
<b>3</b>	7	2	5	2	3
<b>4</b>	9	5	13	7	13
<b>5</b>	10	5	4	4	4
<b>6</b>	9	6	9	9	9
<b>Total</b>	<b>50</b>	<b>24</b>	<b>60</b>	<b>41</b>	<b>59</b>
			<b>68%</b>	<b>53%</b>	<b>59%</b>

Whilst attainment in the core areas for PP has improved over the year, the gap with non-PP children continues. Especially those children with SEND and PP.

Children in receipt of PP are tracked and discussed with year groups at half termly Pupil Progress meetings.

### **Attendance**

Attendance across all the children of statutory school age equated to 96.3%.

22 out of 73 had attendance higher than 95% across 2024/2025.

22 pupils' attendance fell below 95%, however some of these pupils have health conditions requiring treatment and in other cases outside support was sought and attendance improved.

### **Emotional, social and behavioural development**

All children have developed emotionally across 2023/2024 and this has been shown in the progress they have made academically. All children have maintained positive friendships and relationships within peer groups consistent with positive emotional and social development. A number of children required emotional support, which has been successful in building greater resilience and independence to manage difficult feelings. This has improved engagement with learning, despite external family pressures. Work with outside agencies including educational psychologists, the Solent health Partnership, family support workers (through Early help referrals), Primary Behaviour Services (PBS) and internal training, has improved staff skills, and expertise have greatly improved in a variety of areas relating to common needs and barriers facing our pupils who receive PP funding e.g. attachment, emotional resilience, self-regulation, ELSA and Nurture sessions.

#### **Enrichment/Financial Support**

Financial support for vulnerable families, including using the communities grant to support FSM families during the holiday periods, providing sign posting to outside support that can be accessed and providing some uniform items has had a very positive impact on self-esteem and confidence.

All PP children in Year 6 attended the Year 6 residential in November 2024 100% of PP children participated in trips that took place in 24/25 academic year, a number of which

were either part or fully funded. (3 families)

Staff who attended these trips felt that the experience/s for such pupils were invaluable and were extremely positive. Pupils and parents were grateful for these opportunities.

6 pupils who were able to access peripatetic music lessons