



Policy for the Resource Provision for Vision Impairment

at Great Binfields Primary School

‘Learning Together, Achieving Forever’

Admission Criteria: Children who attend Great Binfields Primary School, as part of the VI resource provision must have an Education, Health and Care Plan (EHCP), with vision impairment as their primary need.

The majority of children with a vision impairment attend their local mainstream school where their learning needs are met with appropriate support, equipment and adaptations. It is expected that children being considered for admission to resourced provision will:

- meet the County Council’s criteria for statutory assessment of children with a vision impairment, *and*
- have vision impairment as their primary special educational need, with its associated difficulties accessing the curriculum, *and*
- require extensive modification of the curriculum and of materials through which the curriculum is accessed, *and*
- requires specialist equipment or tactile media to access the majority of the curriculum, *and*
- require alternative forms of recording for a significant amount of the curriculum, *and*
- demonstrate the potential to integrate into the mainstream classroom and access the school curriculum including the national curriculum, with modification as appropriate.

For full admission criteria, see page 4 of the ‘Resourced provision for children with a vision impairment Admissions criteria and procedures Spring 2018’

<https://documents.hants.gov.uk/childrens-services/sen-provision-in-hampshire.pdf>

Improving outcomes:

As a school, we have high aspirations and expectation for all children and young people, inclusive of those with SEN. The Code of Practice (2015) requires that schools support to ‘Achieve their best and become confident individuals living fulfilling lives’.

The Curriculum Framework for Children and Young People with a Vision Impairment

Launched in March 2022, the Curriculum Framework for Children and Young People with Vision Impairment sets out and explains the support that children and young people with vision impairment need in order to get fair and equal access to education.

Here at Great Binfields Primary School we work hard to ensure that there are no barriers to learning or participation for our pupils with a vision impairment. Wherever possible, the framework is closely integrated with the core or national curriculum to which all children and young people are entitled. A copy of the framework can be found at by clicking on [this link](#).

The framework recognises the need for specialist skill development, interventions and best practice support within 11 areas:



- Facilitating an Inclusive World
- Sensory Development
- Communication
- Literacy
- Habilitation: Orientation and Mobility
- Habilitation: Independent Living Skills
- Accessing information
- Technology
- Health: Social, Emotional, Mental and Physical Wellbeing
- Social, Sports and Leisure
- Preparing for Adulthood.

Provision:

- Great Binfields has a school ethos in which vision impairment and other difficulties are accepted, understood and supported, but where strengths are recognised, challenged and stretched.
- At our school, we provide an environment in which the emotional and social impact of having a vision impairment is recognised and supported.
- We provide an environment where barriers to learning and participation are identified and overcome. Children with a vision impairment are enabled to develop and reach their potential in all areas.
- Children with vision impairment have access to a specialist teacher and bespoke teaching programmes designed to meet their individual communication needs. These can then be practised and supported across the curriculum.
- Children are only withdrawn from class for CFVI specific support where this cannot be integrated into their main classroom setting.
- Full support with written communication and teaching in braille, where appropriate.
- Each child will have an on-going review and assessment programme of support.
- Whilst our children are supported with accessing learning, our intention is that they develop the ability and confidence to access the curriculum independently.
- We ensure that our pupils with VI are given every opportunity to develop independence in all areas of their life. They have regular support from a Qualified Habilitation Specialist who will develop their mobility and orientation skills.
- We understand the importance of multi-agency involvement and support which includes parents, health services and Children's Services.
- We offer a range of extra activities in and after school. Pupils with VI have equal opportunities to access school clubs and residential trips.
- We have several members of staff who are specifically trained to support children with VI. In addition, **all** members of staff receive regular training to develop their knowledge and understanding of issues relevant to children with VI.
- Peer awareness sessions, regular assemblies and the inclusion of goalball within our PE curriculum give our mainstream pupils a better understanding of the challenges faced by a classmate with a vision impairment.



- Supported by specialist staff, pupils with a vision impairment meet weekly as a group, each bringing a friend from class, to develop skills and experiences in line with the expectations of the CFVI.
- Termly Inreach sessions bring families of children with a vision impairment from the wider community together as a supportive group.

Transition:

Moving to new school can be a challenging time for all children. When a child moves from our resourced provision to a new provision, we will ensure that a transition plan is in place and agreed by the parents and the receiving school. We will work collaboratively with the new school to ensure an effective and successful transition.

External Agencies:

We work very closely with the Specialist Teacher Advisory Service and have regular contact with our Qualified Habilitation Specialist. Additionally, we have links to Open Sight and Guide Dogs.

<https://www.opensight.org.uk/>

<https://www.guidedogs.org.uk/>

Further Information:

Great Binfields Primary School VI Resource Provision Prospectus

<https://www.greatbinfields.co.uk/vision-impaired-vi-resource-provision/>

Specialist Teacher Advisory Service, Hampshire

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/specialistadvisory/visual-impairment>

Hampshire's Local Offer <https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>

Hampshire County Council SEN Criteria documents

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/sencriteria>

SEND Code of Practice: 0-25 years, DfE 2015 <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Reviewed Spring 2025

Next review Spring 2027